

Summary Information					
School	Wilden VA Primary School				
Academic Year	2019/20	Total PP budget	£ 23,080	Date of most recent PP review	July 2019
Total number of pupils	44	Number of eligible for pp	13	Date for next internal review of this strategy	June 2020

Data is based on mock testing in February 2020 and teacher assessment in June 2020.

EYFS			
	Pupils eligible for pupil premium (PP)	Pupils not eligible for PP	
		School Result	National average
Greater Depth in all areas	100%	20%	Data not available due to Covid
Good level of development (GLD)	100%	66%	
Expected Reading	100%	66%	
Expected Writing	100%	66%	
Expected Number	100%	66%	
Expected Shape	100%	66%	

Year 1 phonics screening check

Pupils eligible for PP	Pupils not eligible for PP	National average
0%	75%	Data not available due to Covid

End of KS1

	Pupils eligible for PP	Pupils not eligible for PP	
	1	School result	National average
% achieving expected standard or above in reading, writing and maths	0%	33%	Data not available due to Covid
% making expected progress in reading	0%	83%	
% making expected progress in writing	0%	67%	
% making expected progress in maths	0%	67%	

End of KS2

	Pupils eligible for PP	Pupils not eligible for PP	
	1	School result	National average
% achieving expected standard or above in reading, writing and maths	0%	25%	Data not available due to Covid
% making expected progress in reading	100%	100%	
% making expected progress in writing	100%	75%	
% making expected progress in maths	100%	100%	

Review of Previous Academic Year Expenditure 2018/19

Previous Academic Year 2019/20		Wilden VA Primary School	
Desired Outcome	Chosen Action/Approach	Impact	Cost
<p>The gap with PP children meeting ARE is closed through timely and effective intervention.</p>	<p>Each class teacher is clear on who their Pupil Premium children are and the nature of the gaps in their learning. Steps are taken to reduce gaps in learning with targeted children.</p> <p>Interventions to support good progress reviewed and evaluated for effectiveness</p> <p>Redeployment of support staff to ensure continuity in teaching and learning.</p> <p>High Quality teaching.</p> <p>Teachers and support staff to have access to quality CPD to improve outcomes for all children</p>	<p>Transition meetings took place and staff informed of data and gaps.</p> <p>Soundwrite interventions have taken place, chn are split throughout the school to allow for trained practitioners to have same ability groups. Further staff, including the SENDCo have been trained in Soundwrite. Regular testing is performed to ensure progress is being made</p> <p>Chn are now kept in class on a regular basis so they have access to their current year group teaching and then activities and separate teaching take place with a TA or teacher that is differentiated.</p> <p>This has resulted high results for pupil premium children in year R and year 6.</p> <p>Progress is being made in children from KS1 but due to special educational needs, this progress is slower than other children.</p>	<p>£8500</p>
<p>Speech and language difficulties are identified quickly as children enter preschool. Staff trained in Lift Off to Language to support targeted individuals. Children are targeted to read aloud every day.</p>	<p>Develop Speech and Language Provision across the preschool and Key Stage 1, staff to be trained and have resources available.</p> <p>High Quality teaching.</p> <p>Provision for targeted children to read aloud with an adult every day.</p>	<p>Staff to start training in Autumn 2020 with Bedford Boroughs 'Talking Success.</p> <p>In the interim, teachers have used the Soundwrite assessments to assess S&L. These results have identified the children's need. Classes affected are building a folder of materials to support S&L whilst TA's are being trained.</p> <p>During Lift off to Language interventions, progress is made with the KS1 pupils and will continue in September.</p>	<p>£100</p>

<p>Children with poor working memory make progress in all areas of the curriculum in order to begin to close their attainment gap.</p>	<p>High Quality teaching including differentiation within all areas.</p> <p>Interventions in place to help children to develop memory skills</p> <p>All staff given CPD to help children develop their working memory.</p>	<p>SENDCo has observed good quality differentiation in lessons.</p> <p>The Ed Psych has been into school to provide training in identifying Working Memory Problems and ideas to support children in class. Several discussions have since been overheard between TA's as they have been deciding on the best course of action for particular children. Further support has been implemented in classes such as ensuring there is more visual resources, chunking information and the use of drama to make learning multi sensory. Children have reported that they enjoy this style of learning and can recall more information.</p>	
<p>To ensure PP children have access to breakfast, after school clubs and summer clubs.</p>	<p>PP children can access clubs free of charge.</p> <p>Extra-curricular opportunities provided</p> <p>Re launch of the breakfast club and encourage car sharing in out laying villages</p>	<p>All children eligible for PP are offered a free place in after school club. 21 % will occasionally take up the offer.</p> <p>Summer extra curricular activities had to be cancelled due to Covid</p> <p>Breakfast club now begins earlier and 7% use it on a regular basis. Breakfast is offered to all PP children once in school and 100% have it regularly</p>	<p>£2688</p>
<p>Individual enrichment activities offered.</p> <p>To ensure PP children have access to trips and residential.</p>	<p>Funding of school trips and extra-curricular activities for PP children including activities that the children show an interest in following a sports/extra curricular audit.</p>	<p>Due to Covid, most activities had to be cancelled. For the few trips that took place in the earlier part of the year, children were able to go free of charge or heavily subsidised. The children were able to talk about their trip/activity and therefore apply their experiences into their writing.</p>	<p>£490</p>
<p>All PP pupils have the correct uniform and PE kit and are able to take part in full PE lessons and extra curricular activities.</p>	<p>PP children whose families are unable to provide new uniform or PE kits.</p>	<p>This continues to be implemented and is used by 100% of parents</p>	<p>£550</p>

Support families in need and increase engagement of families in school	Continuation of the employment of a FSA.	Donna Gower has been in touch with 49% of children eligible for PP funding during lockdown and 69% of children eligible for PP have accessed Donna's services throughout the school year. All children enjoy their sessions with Donna and will recap on strategies learnt to support their wellbeing.	£9,600
			Total £ 21,928