Wilden Primary School



PE and Sports Premium Plan 2020-2021.

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| **Key achievements to date until July 2021:** | **Areas for further improvement and baseline evidence of need:** |
| Beginning to fund the Forest School  Having a whole school topic focussed on sports thus providing children with additional sporting activities that are not often available to them.  Despite Covid restrictions, children were still able to participate in a short overnight camp out  Sports field being utilised by all classes on a weekly basis  All staff keen to implement Forest School/Outdoor learning  Outdoor learning in EYFS and KS1  Adults leading games during playtimes, especially skipping after our session with Dan the Skipping Man | Extend the Forest element of Wilden. Ensure 1 member of staff is Level 3 trained and for all classes to regularly be taking part in forest school activities.  Forest school to be a regular timetabled event for all year groups  Playground to be reflective of the needs of children at Wilden: equipment to increase strength and accessible for all children such as children with an EHCP as well as year 6 children |

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| Meeting national curriculum requirements for swimming and water safety. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving  primary school at the end of the summer term 2020. | 50% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 50% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 50% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

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| **Academic Year:** 2020/21 | **Total fund allocated:** £16,410 | **Date Updated: 26.7.21** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 62% |
| **Intent** | **Implementation** | | **Impact** |  |
| **Your school focus should be clear what you want the pupils to know and be able to do and about**  **what they need to learn and to**  **consolidate through practice:** | **Make sure your actions to achieve are linked to your intentions:** | **Funding allocated:** | **Evidence of impact: what do pupils now know and what can they now do? What has changed?:** | **Sustainability and suggested next steps:** |
| To provide children opportunity to build strength and balance to aid in their progression of gym and dance skills  To provide extra physical activity that will benefit children with additional needs as well as children without additional needs | To create an outdoor play area suitable for EYFS and Year 1 children  Equipping Sensory Circuits to be used in the school hall | £3000  £300 for administrative plan research and development (overtime)  £500  £ 4 hours per week2x TAs’ time to deliver sessions 4x30min sessions weekly=£60 per week=£60 x38weeks=£2,160 | Children observed having an increased strength, mobility, balance and coordination, particularly with the child who have additional needs | This area can be enjoyed by all children coming into EYFS and year 1. Additional work to be carried out to fence off more area so that all EYFS and KS1 can be more joined up.  Sensory Circuits to be rolled out into breakfast club to be used by all children. |
| To provide further learning opportunities in Games including indoor games that are suitable for social distancing and help improve aim and accuracy in preparation for tennis coaching for all children in KS2 | Badminton class set | £250 | Equipment used daily and helped children progress to tennis skills | Everything needed is now sourced and can be used in future years |
| Increased physical activity within wrap around care  Sport Specific after school club for 1 half term  Increase range of dance offered to KS2 pupils  Children to have a broad range of sports and competitions | Specific equipment required in morning and afternoon boxes in a covid friendly method  Summer Sports by Premier Sports  Premier Sports to provide dance lessons for children in preparation for end of term show  Continuation of SGO Partnership | 15mins, Mon-Fri=1.25hours1.25 hours x39weeks  49x£15per hour=£735  £300 for summer term  £560  £2500 | Playtime boxes are used indoors and outdoors  All KS2 children confident in dance which resulted in a good performance that parents reported they enjoyed. Children keen to participate and lead in dance.  85% of KS1 children attended the club and asked for it to return.  All children tried a variety of sports and some intra school competitions | To be maintained appropriately that can then be enjoyed for many years. Will need updating as children’s interests change  Skills learnt to be passed on to other year groups by children and teachers.  Further after school club opportunities to be offered if budget permits |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 6% |
| **Intent** | **Implementation** | | **Impact** |  |
| **Your school focus should be clear what you want the pupils to know and be able to do and about**  **what they need to learn and to**  **consolidate through practice:** | **Make sure your actions to achieve are linked to your intentions:** | **Funding allocated:** | **Evidence of impact: what do pupils now know and what can they now do? What has changed?:** | **Sustainability and suggested next steps:** |
| Bring in new PE scheme to aid teaching and learning across the school | Purchase Cambridgeshire PE scheme and Twinkl Move scheme  Update long term plan for whole school plan along with subject leader framework  Provide training to teachers in using planning.  Observe lessons and offer constructive feedback | £175 Cambridgeshire scheme  £100 Twinkl move  Cost of PE Coordinator time in research scheme, implementing, training, updating PE long term plan and rational, observing lessons, offering feedback and next steps: 10 hours total=£400  £ Cost of teacher time For 4 hours=£140  £ Backfill time for cover lessons for PE Co-ord; 4 hours=£160 | Teachers are confident to deliver PE safely and ensure progression is evident across the school. | Continue to monitor the impact on children’s learning and observe PE in school termly |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 4% |
| **Intent** | **Implementation** | | **Impact** |  |
| **Your school focus should be clear** | **Make sure your actions to** | **Funding** | **Evidence of impact: what do** | **Sustainability and suggested** |
| **what you want the pupils to know** | **achieve are linked to your** | **allocated:** | **pupils now know and what** | **next steps:** |
| **and be able to do and about** | **intentions:** |  | **can they now do? What has** |  |
| **what they need to learn and to** |  |  | **changed?:** |  |
| **consolidate through practice:** |  |  |  |  |
| Ensure new staff have training and knowledge to implement the Cambridgeshire PE scheme  To improve racket and ball skills in KS2 | Audit of staff  Training in tennis coaching, organise experts to come into school  Bought in professional coaches to upskill teachers | Cost of 2 hours of PE Coordinator time £80 Cost of release time for staff to be trained 2x 2hrs= £70  Course is free. Cost of PE Coordinator time to attend 3 hours training, feedback to staff, plan lessons, observe other teachers lessons and provide feedback. Time to organise for professional coaches to come into school= 10 hours in total= £400  £210 | All children had access to high quality tennis coaching observed by teachers. 80% of children met Age related expectations | Teachers to implement tennis coaching and continue to monitor pupil progress |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 10% |
| **Intent** | **Implementation** | | **Impact** |  |
| **Your school focus should be clear** | **Make sure your actions to** | **Funding** | **Evidence of impact: what do** | **Sustainability and suggested** |
| **what you want the pupils to know** | **achieve are linked to your** | **allocated:** | **pupils now know and what** | **next steps:** |
| **and be able to do and about** | **intentions:** |  | **can they now do? What has** |  |
| **what they need to learn and to** |  |  | **changed?:** |  |
| **consolidate through practice:** |  |  |  |  |
| To aid children in managing their own mental health and having a range of strategies they can use following recent stay at home advice  Provide further sporting opportunities during the Olympics topic  To ensure the health and wellbeing of children following partial school closures | Dan the Skipping Man.  Meditation and yoga sessions- to trial effectiveness  Premier Sports Tokyo Trail  Buy in PSHE scheme from Cambridgeshire | Cost of 1 hour Coord time=£40  £250 for Dan, Skipping Man  £150 for skipping ropes and resources  £300 6 x1hour sessions x 4 classes  £600 cost of subscription  5 hours to implement and share practice=£200 | All children now regularly engaging in skipping outside of structured sessions. Skipping also included in Sports Day as per request from the children  All children participated in Tokyo Trail and all reported how much they enjoyed it. Video clips taken from the day are used in the Wilden Primary School promotional video which shows the childrens enjoyment and enthusiasm  PHSE scheme is in place and used throughout the school. This has clear progression and meets the 2014 NC | To continue to offer adult led playtime skipping games using new equipment for all children to enjoy  To continue to offer variety of sports to ensure all children can participate and enjoy even if they do not meet ARE in regular PE lessons  To observe and monitor pupil progress in PHSE |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 2% |
| **Intent** | **Implementation** | | **Impact** |  |
| **Your school focus should be clear** | **Make sure your actions to** | **Funding** | **Evidence of impact: what do** | **Sustainability and suggested** |
| **what you want the pupils to know** | **achieve are linked to your** | **allocated:** | **pupils now know and what** | **next steps:** |
| **and be able to do and about** | **intentions:** |  | **can they now do? What has** |  |
| **what they need to learn and to** |  |  | **changed?:** |  |
| **consolidate through practice:** |  |  |  |  |
| To take continue with competitive sports despite C19 restrictions  Introduce competitive sports between the new partnership of Riseley and Wilden | To undertake virtual festivals; cross country running, quad kids and rounders with Paul Blunt  Joint Sports Day | Cost of LB to organise throughout the school: 5 hours in total=£200  5 hours for organisations, equipment checks, RA’s, staff briefing=£200 | All children accessed these competitions but many took place in school. This did not allow for high level of competition but children still enjoyed the sessions they did participate in. Many KS2 children are asking to play more rounders competitions and progression in skills was evident  Joint Sports Day could not take place due to covid- performed in school instead but all children accessed it and due to the smaller size of numbers, further races and competitions were introduced. | To increase a range of competitive sports between both schools to ensure all children have a high level of competition |

£2550 to be carried forward into 2021/2022

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| Signed off by | |
| Head Teacher: |  |
| Date: |  |
| Subject Leader: | Lisa Byrne |
| Date: | 26.7.21 |
| Governor: |  |
| Date: |  |