

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Ensuring children are fully involved with planning activities and equipment that they want at break times.</p> <p>Organising coaching for teachers and equipping the school with gym apparatus to provide engaging lessons for the whole school</p>	<p>Engagement of children in out of school activities, particularly for the least active children</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	67%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Academic Year: 2019/20	Total fund allocated: £16410	Date Updated: 16 th July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in physical activity at break and lunch times to contribute to the aim of all children having 30 minutes at least physical activity a day.	<ul style="list-style-type: none"> • New playground climbing frame and possibly outdoor gym; aimed to meet the needs of year 6 as well as younger children. • Increase equipment to be used on the new school field and develop provision for more sports such as rugby, football, gymnastics • Break time boxes developed by children to be accessed daily that contain different equipment for each day. • Audit the children to find out what they would like to do in break times and purchase necessary equipment. 	<p>£6000</p> <p>£1000</p>	<p>The playground equipment will be carried forward into 2020/21.</p> <p>School sports council and school council were heavily involved with the break time boxes and choosing the playground climbing frame. Break time boxes are run by the children and are used daily, KS1 in particular enjoy them</p>	<p>Playground climbing frame to be planned in conjunction with interim head, children and governors to agree on a suitable place to situate it and a frame acceptable for all year groups</p> <p>Break time boxes are kept in good condition and will only require replacing once children require different activities to promote interest. Children will continue to be audited</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase enjoyment of sports across all key stages.	<ul style="list-style-type: none"> Sports person of the half term award. Use of hall display to include a child's sporting journey compared to a professionals journey 	£900	Due to time constraints, this was hard to achieve. Achievements of the school were announced on Twitter with photos and celebration assemblies took place. All children were enthusiastic in all tournaments that took place	The celebration of individual and group successes will continue to take place
To reinstate School Games Mark Gold standard	<ul style="list-style-type: none"> Participation – increase how many young people at the school are being engaged in sporting activity Competition – enhance how many different sports are being played and how many competitions are being entered Workforce – To increase pupils involved in leadership activities(Playground Leaders) alongside taking part in competitions Clubs - develop local links with school and with clubs or establishments from the area Start Twitter accounts for all staff to announce results of competitions. KS2 to work towards a shared competitions 	£0	Due to Covid19, School Games Mark will be carrying last years Diamond award to 2020-21 as all schools were unable to meet the requirements. This may also be the same for 2020/21 depending on the impact of Covid19.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide CPD for teachers to be able to teach all areas of the PE curriculum.	Following a staff audit, gymnastics was an area for development. Paul Blunt came into school for the day and taught alongside class teachers and provided twilight training to answer questions and develop further teaching strategies	£2700	All teachers taught gymnastics and following ordering of equipment, the teaching is safe and fun all involved	Dance was an area teachers felt they needed training/teaching ideas and so will be sourced for 2020/21
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase OAA with all key stages- as carried forward from last year	Having received some quotes, it was decided that to sustain this in the future would be unaffordable. It was decided to consider a change of residential for LKS2 and offer further activities for UKS2 which would be funded by parents	£200	The residential had to be cancelled due to Covid19, the organiser is aware that I would like to reinstate this in the year 2021/22. UKS2 enjoyed an afternoon water sports activities; 100% took part and were keen to repeat the experience	Water based activities for KS2 will be partially paid for by parents and can be funded through pupil premium to ensure all children can take part in the future.

Less active children to participate in after school activities	During the topic of Olympics, it was decided to bring in outside providers to provide coaching in many aspects of Olympic sports and for 'Yoga for all'	£300	Due to partial school closures and the cancelling of the Japan Olympics, this will be carried forward to 2021	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue with high level of competition entries and introduce a local school competition	To continue with the school games tournaments with Paul Blunt and to organise with a local school tournaments and training leading up to Sports Day.	£450	100% of children in LKS2 and KS1 showed a positive attitude and enthusiasm when competing in tournaments outside of school. Due to partial school closures, Sports Day was cancelled.	To continue with tournaments and consider sharing the cost with a local school to transport children on a regular basis between schools

Signed off by	
Head Teacher:	Maria Hutchinson
Date:	20.7.2020
Subject Leader:	Lisa Byrne
Date:	20.7.20
Governor:	Andrew Bennett
Date:	20.7.20