

Wilden VA Primary School

Behaviour Blueprint

The mustard seed, the smallest of all seeds, yet when it grows, it is the largest of garden plants and becomes a tree, so that the birds come and perch in its branches.

Matthew: 13, v 32

In partnership with parents, governors, St Nicholas Church and community, we strive to ensure all children are embraced and nurtured. Our creative curriculum teaches our children to be generous, loving, resilient, inquisitive and courageous; enabling them to flourish as they journey through God's ever changing garden of life.

<u>Rules</u> Be Your Best	<u>Visible</u> Consistencies Meet and Greet	<u>Over and</u> Above Recognition
<ol style="list-style-type: none"> 1. Be Ready 2. Be Respectful 3. Be Safe 	<ol style="list-style-type: none"> 1. Praise and House points for Values 2. Wilden Way: EYs and Y1: Sunshine Board KS2: Smiley faces – rewards 'Catch them being good'. 	<ol style="list-style-type: none"> 1. Golden notebook 2. Newsletter mention/Text 3. Tea with the Head – half-termly for good progress

Our Behaviour Values Message: Consistently Clear

<u>Consequences</u>	<u>Microscripts and Mantras</u>	<u>Restorative Questions</u>
<ol style="list-style-type: none"> 1. Reminders: timely, reason, choice. 2. EYs, KS1 – sunshine system. 3. KS2 - Name on the board. 4. Reflection area- classroom/outside classroom. 5. Notify a senior leader – conversation with child. 6. Kept in at break/lunchtime; reflection activity – record on CPOMs. 7. Home/school contact/parenting contracts – record on CPOMs. 	<ol style="list-style-type: none"> 1. I can see you are not ready at this moment; I will be back to speak to you in a minute. 2. These are your two choices ... 3. You need to understand that every choice has a consequence. If you choose to do the work, that would be fantastic and this will happen ... If you choose not to do the work, this will happen ...I'll leave you to make your decision. 4. You are not being ..., Right now, you need to ... <p>Then walk away.</p>	<ol style="list-style-type: none"> 1. Finding out: What happened? What were you thinking at the time? What have you thought since? What did you think when you realised what happened? 2. Effects: Who has been affected by what happened? How have they been affected? How do you feel about what happened? What has been difficult about this for you? 3. Responsibility: What are you thinking now about what has happened? What needs to happen next? What would help to fix things? What should we do to put things right?