

## PE

This term, the children will participate in PE twice a week. One session will be football and the other netball. With their class teacher, they will have the opportunity to practise skills such as running, jumping, throwing and catching in isolation, as well as having the chance to play competitive games. They will also further develop their strength, technique, control and balance.

## Maths

1. Read, write & locate 5- & 6-digit numbers on a landmarked line; use this to compare/order numbers; recognise the value of each digit.
2. Count forwards or backwards in steps of powers of 10 for any given number  $> 1,000,000$ .
3. Add/subtract mentally with confidence, where numbers are less than 100 or the calculation relies upon simple addition/subtraction & place value. 1. Locate numbers up to 10 million on a landmarked line; use this to compare and order numbers.
4. Consolidate: Add /subtract mentally with confidence, where numbers are  $< 100$  or it relies upon simple addition/subtraction and place value.
5. Round to ten, a hundred, a thousand, ten thousand, one hundred thousand or a million, as appropriate.
6. Locate numbers up to 10 million on a landmarked line; use this to compare and order numbers.

## The Arts/Music

The children will listen to and appraise the music of well-known musicians as part of the topic. The children will listen to songs and music from popular film such as 'Robin Hood'. They will also have a chance to learn and perform songs on the keyboard. **Art** – Children will explore tone and texture in order to sketch local buildings with historical importance to the culture of Wilden.

### DT

Children will have the opportunity to make a small replica of Wilden in order to help them compare different features of the village.

## English Writing

In English this term, the children will have an opportunity to write for a range of purposes, covering both Fiction and Non-fiction. Key texts will be used as models for their writing and using the Talk for Writing process, the children will have the opportunity to 'Imitate', 'Innovate' and 'Apply' learnt writing structures and techniques into their own writing. Alongside learning how to write for different purposes and audiences, the children will learn key grammar elements to apply to different writing opportunities.

Reading- During class reading sessions this term, we shall be focusing on the text 'Outlaw' by Michael Morpurgo. As a class, we will be predicting, explaining and describing aspects of the text and there will be opportunities for the children to discuss unknown vocabulary and make use of this in context. They will also discuss the impact an author's choices has on the reader.

## Computing

Within computing, children will start by looking at internet safety before moving on to 'Scratch' as it enables them to code and explore new technical skills. Children will then: develop their understanding of computer networks including the internet; use search technologies effectively; design, write and debug programs; use logical reasoning to explain how some simple algorithms work and create some animations.

# Year 5 / 6

# The Wonder of Wilden

## Upper Key Stage 2

### Curriculum Overview

#### Key Vocabulary:

Physical and human geography, environment, experiment, multiplication, inheritance, classification, habitation, compass directions, locational, domestic, appraise, historical, evaluation, techniques

## Science

Throughout this term, the children will continue to develop their ability to work scientifically, building upon their knowledge from previous year groups. They will continue to use technical terminology accurately. They should build up a specialist vocabulary and apply their mathematical knowledge to explain, collect and analyse data.

Children will take part in a series of challenges and explore which living things have survived in the game of life, evolving to keep one-step ahead of the pack. Children will meet some evolutionary revolutionaries and use their approach.

## Humanities/Topic

Children will compare people and places in the UK, Europe, and South America. Children will look at their own location and discover the similarities and differences between Wilden and the World. Children will develop their expertise in a number of curriculum areas, including an extensive range of key human and physical geography goals. The unit will enable children to develop their understanding of geographical similarities and differences between different countries.

**RE** – This term children will investigate: What do Christians believe Jesus did to save people; how faith supports resilience.

**PSHE** – Children will be looking at what beginning and belonging means to us all.