

## Maths

### *Number and place value:*

Numbers on a line; compare and order  
Place value in 3-/4-digit numbers;  
amounts of money  
+/- 1, 10, 100 and 1000, and multiples  
Doubling, halving and the concept of a half

### Conceptualising fractions

Finding fractions of amounts

### *Multiplication and division:*

Rehearsing & understanding times tables  
Partitioning in multiplication and division  
Strategies for division

### *Addition and subtraction:*

Strategies for adding and subtracting  
Number bonds to 100

Subtract by counting up

+/- near-/multiples of 10, 100, 1000

Partitioning and column addition

Formal addition & subtraction

### *Geometric reasoning:*

Symmetry and 2-D shapes

Understanding 3-D shapes

Co-ordinates in the first quadrant

## PSHE.

### *The unit Beginnings and Belonging:*

To be able to contribute to discussions about how to make the classroom a place where they can learn safely and happily.  
To contribute to approaches and activities for building collaborative relationships within their class.

To recognise the emotions involved in being in a new

To know how to make new people feel welcome in the class and in the school.

To know what might be helpful for them if they are in a new situation.

To be able to identify people in their support networks, whom they know in different contexts of their lives.

To know when I might need help, how to ask for it and to have some ideas about how to help other people in different situations.

To understand what they have learned and be able to share it with others.

## PE.

*In Invasion Games: Ball on the ground we are:*

- Developing our accuracy when dribbling and passing the ball and apply to a game
- Improve dribbling and passing and introduce tackling
- Practice and refine the tackling techniques and develop the square pass
- To control the ball when dribbling and passing through and towards targets
- To keep possession of the ball as a small team and aim/score towards a target
- Complete the core task of passing the ball to other players and the goal successfully with control and accuracy

## The Arts/Music/DT

In Music, our learning in this unit is focused around one song: Bringing Us Together - a Disco song about friendship, peace, hope and unity. We will also listen and appraise other Disco songs

In Art the children will have the opportunity to learn about different kinds of nature sculptures and to explore the work of David Hockney and producing a scene from Wilden using his unique style.

In Design and Technology the children will design, make and evaluate a book with moving parts. It will be based upon a scene in Wilden.

## Science Living Things and their habitats

Our topic will include: Sorting living things into groups. • Generate questions about animals. • See similarities and differences between vertebrates. • Identify vertebrate groups. • Identify the characteristics of living things. • Suggest how to have a positive effect on the local environment. • Record observations on a map. • Name some endangered species.

# Year 3/4 The Wonder of Wilden

## Reading:

Using dictionaries to check the meaning of words that they have read  
Identifying themes and conventions in a wide range of books  
Discussing words and phrases that capture the reader's interest and imagination

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence  
predicting what might happen from details stated and implied  
Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say

**Writing:** Narrative unit based on Clive Kings 'Stig of the Dump.'

Organise paragraphs around a theme.

Plan, write, edit and improve.

Use a range of descriptive phrases

Write sentences that include: adverbs, direct speech, punctuated correctly.

Use techniques used by authors to create characters and settings.

## Spoken language:

Improve confidence in using language in a greater variety of audiences and purposes, including through drama, formal presentations and debate.

## Computing

To identify comments or messages that may be hurtful to others;

- Edit their own messages and comments to make sure they are kind;
- Understand that search results are ranked
- Choose an appropriate number of words for a search term;
- Explain how to use other people's work respectfully;
- Explain why it may be dangerous to share private information;
- Explain how to be a good digital citizen;
- Tell someone else more than one way to stay safe online

**French.** The topic 'Our School' will teach us some key vocabulary and phrases around the theme of school. This will include vocabulary of school places and objects, they will take part in a PE lesson with as much French as possible and will combine learning to express preferences.

## Humanities/History/Geography/RE

We will look at ordnance survey maps to map out a suitable walking route. We will study the key to identify potential hazards. We will then use 8 points of the compass to write our own directions. Following our map work, we will use Google Earth to look at land use and identify physical and human geography

In history, we will look at how the village has changed, changes in the school building, how land use and occupations have changed and also how we find out about these changes. We will be using different historical resources and deciding what we can rely on and what we should be cautious with.

We will investigate the type of world Jesus wants and how we can help to achieve this