

English

Writing - In English this term, the children will have an opportunity to write for a range of purposes, covering both Fiction and Non-fiction. Key texts will be used when identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.

Furthermore, use and understand the grammatical terminology accurately and appropriately when writing.

Reading- During class reading sessions this term, we shall be focusing on the text 'Chain of Fire' by Beverley Naidoo. As a class, children will apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.

As a class, we will be predicting, wondering and inferring about the text. There will be opportunities for the children to discuss the vocabulary and analyse key text.

PE

This term, the children will split their PE sessions. With their class teachers, they have the opportunity to practice skills such as running, jumping, throwing and catching in isolation, as well as having the chance to play competitive games. They will also further develop flexibility, strength, technique, control and balance. Once a week, the children will also be taught football and dance.

Music

The children will listen to and appraise the music of South Africa as part of the topic: Journey to Jo'burg topic. The children will listen to songs and music from popular films such as 'Lion King'. They will also have a chance to learn and perform the song, as well as learning how the song is made up of its different

Geography

Using maps, atlases, globes and digital mapping to locate and name countries of the world. Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water of the major cities in South Africa and making comparisons between these. Explain how our knowledge of the past is constructed from a range of sources and different versions of the past events; when learning about Nelson Mandela and the apartheid.

Computing

Within computing, children have started to use 'Scratch' as it enables them to code and explore new technical skills. Children will then: develop their understanding of computer networks including the internet; use search technologies effectively; design, write and debug programs; use logical reasoning to explain how some simple algorithms work and create some animations.