

Academic Year: 2020/21		Total fund allocated: £16,410		Date Updated: 30 th Nov 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To provide children opportunity to build strength and balance to aid in their progression of gym and dance skills	To create an outdoor play area suitable for all ages	£6000 carried over from last years and an additional £4000 to ensure all children can access	Increased strength, mobility, balance and coordination		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure new staff have training and knowledge to implement the Cambridgeshire PE scheme	Audit of staff	£0		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To aid children in managing their won mental health and having a range of strategies they can use To increase the offer of inclusive sports Range of activities in the playground as size is reduced due to partitioning for C19	Dan the Skipping Man. Meditation sessions Boccia class set Outdoor table tennis			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To take continue with competitive sports despite C19 restrictions As Cambridgeshire PE scheme focusses on the Fundamentals of PE, include plans for the whole school to ensure competitive sport at primary level is taught	To undertake virtual festivals and cross country running with Paul Blunt Use Twinkl planning where needed	£0 Upgraded subscription for 1 year		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Lisa Byrne
Date:	
Governor:	
Date:	