

# Early Years Overview

## Japan and the Olympics

### Communication and Language

**Vocabulary:** listen, question, inquisitive, discussion

This term we will encourage children to engage in non-fiction books about the topic and following the children's interests.

We will listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

The children will continue to listen to and talk about stories to build familiarity and understanding on a daily basis.

We will encourage children to retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

Learn new vocabulary and use new vocabulary in different contexts, this may be linked to the whole school topic 'Japan and the Olympics' or new learning through interests.

The children will also listen carefully to rhymes and songs, paying attention to how they sound. Learn rhymes, poems, and songs.

### Physical Development

**Vocabulary:** healthy, diet, germs, balancing, space, safe, throw, agility, balance, coordination, speed, target, distance, Olympics, athletes

This term we will be focusing on the Olympics during PE lessons. Children will practise a range of skills, using some small equipment. They will be learning how to throw, run and jump in a range of different ways. Children's learning will be linked to a range of Olympic sports. After this series of lessons they will take part in an Olympic competition.

During the second part of the Summer term the children will continue Gymnastics and the fundamental skills during PE lessons. The aim through these units is to develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport, and swimming.

In class the children will continue developing their handwriting style which is fast, accurate and efficient.

During child initiated play the adults will support children in confidently and safely using a range of large and small apparatus indoors and outside. Through a range of daily opportunities the children will develop their small motor skills so that they can use a range of tools competently, safely, and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoon.

### Personal, Social and Emotional Development

**Vocabulary:** Sharing, understanding, taking turns

This term we will be focusing on the need to think about the perspectives of others. We will support children to identify and moderate their own feelings, socially and emotionally. This will occur naturally through play and be discussed during story time and carpet sessions.

We will continue to encourage children to manage their own needs and gain independence. We will recognise and praise children when they show resilience and perseverance in the face of challenge.

PSHE Topics this term are:

Healthy Lifestyles – We will talk about daily routines, healthy eating and exercise.

My Body and Growing Up – We will discuss and make observations of how we change over time.

## Literacy

**Vocabulary:** rhyming, blending, characters, illustrations, author

Through handwriting sessions this term we will practise how to form lower-case and capital letters correctly.

In Phonics we will continue reading, building and spelling words and introducing new sounds. Children will be taught how to spell words by identifying the sounds and then writing the sound with letter/s. We will be extending children to write short sentences with words with known letter-sound correspondences using a capital letter and full stop. We will ask the children to re-read what they have written to check that it makes sense.

This will be taught and practised through discreet phonics lessons but opportunities to apply writing skills will be provided daily through child initiated play, encouraged and supported by the adults.

The children will continue to bring reading books home which closely match the sounds and word structure they have been taught in phonics. This term we are focusing on improving fluency and recognising words by sight.

## Understanding the World

**Vocabulary:** differences, similarities, change, seasons

Through our school topics, children's interests and daily learning experiences we will be encouraging children to explore the natural world around them. We will introduce children to simple maps and learn how to draw information from this. Through daily discussions and Welly Wednesday activities children will begin to understand the effect of changing seasons on the natural world around them. We will encourage them to describe what they see, hear, and feel whilst outside.

We will comment and compare images of familiar situations in the past, and compare and contrast characters from stories, including figures from the past.

The RE Questions we will explore this term:  
Which places are specially valued and why?  
Which stories are specially valued and why?

## Maths

**Vocabulary:** More, less, fewer, add, subtract, pattern, shape, total

We will continue to follow White Rose for Maths. This term we will explore how numbers can be changed by adding more and take away. We will explore spatial reasoning, looking at shapes and how shapes can be changed or combined to make new shapes, making maps and exploring directional language.

We will also revisit prior learning including subitising, the composition of numbers, counting principles and pattern. We will also introduce the children to doubling, halving, odds and evens, sharing and grouping.

## Expressive Arts and Design

**Vocabulary:** role play, rhythm, pitch, pulse, dancing, singing, mixing

Through our music units this term we will be practising finding Pulse by playing rhythm games. We will explore pitch by creating our own sounds with voices and instruments. We will listen attentively, move to and talk about music, expressing feelings and responses. We will watch and talk about dance and performance art.

Through daily opportunities children will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

## School Values

This Term's values are:

April: Inquisitiveness

May: Patience

June – Respect

July - Courage