



Wilden Core 10

1. We set high expectations around quality of work, presentation and behaviour for learning (be ready, respectful, safe).
2. We assess prior knowledge as well as attitudes, skills and habits, and plan teaching to build on this.
3. We display and make comprehensible to pupils: learning objective(s) and differentiated success criteria.
4. We make pupils aware of expected outcomes (long term): knowledge, skills for the module of learning/topic and show them examples of these (Key vocabulary/WAGOLLS/WILF).
5. We explain to pupils how current learning is a part of the wider learning journey and we encourage pupils to take responsibility for their own learning through targets and challenges.
6. We plan in collaborative work where pupils apply their learning and share their understanding.
7. We differentiate by success criteria, scaffolding, resources, questioning, modelling and support (teacher and TA), providing extension activities.
8. We assess for learning by questioning, addressing any misconceptions, pupil self and peer assessing, reflecting on success criteria.
9. We give kind, specific and helpful feedback and share personalised targets: verbal and written, that move pupils on in their learning.
10. We praise pupils for their effort and achievements.