

Maths

The children will begin this term by recapping and furthering their understanding of place value; focusing on key skills such as times tables and mental strategies, as well as written calculations.

We will also find pairs of numbers that satisfy an equation with two unknowns; enumerate all possibilities of combinations of two variables.

- Written division methods (long and short) for whole and decimal numbers
- Recall and use equivalence between simple fractions.
- Round numbers to required specified degree of accuracy.
- Recall and use equivalences between simple fractions, decimals and

Art

Children will look to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

PSHE

We will begin the term with diversities and communities. We will discuss and consider the differences and similarities between people, which arise from a number of factors, including: family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation and disability.

RE

This term's scheme of work for Year 5 and 6 introduces children to Hindu concepts using stories in an exciting and engaging way. The lessons provide children with information about who Hindus worship and the different forms of their God.

Space – Above and Beyond

Useful Websites

BBC Bitesize- <https://www.bbc.co.uk/bitesizeNational>

Maths- www.iseemaths.com/i-see-reasoning-uks2

<https://www.sumdog.com>

<https://uk.ixl.com>

Geography for Kids-

<http://www.bbc.co.uk/geography/forkids/index.shtml>

<http://www.natgeokids.com/uk/Top Marks>

Science

Throughout this term, the children will expand their knowledge about Space and the Solar System. They will continue to use technical terminology accurately. They should build up a specialist vocabulary and apply their mathematical knowledge to explain, collect and analyse data. Pupils will begin the first part of term studying forces. They will be able to planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary. In the latter part of the term, pupils will recognise:

- that light appears to travel in straight lines;
- use the idea that objects are seen because they give out or reflect light into the eye.