

English

Writing - In English this term, the children will have an opportunity to write for a range of purposes, covering both Fiction and Non-fiction e.g. narrative writing, fact files and poetry. Key texts will be used when identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.

Furthermore, use and understand the grammatical terminology accurately and appropriately when writing.

GPS: ·Use of the semi-colon, colon and dash to indicate a stronger subdivision of a sentence than a comma.

·The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing.

Reading- During class reading sessions this term, we shall be focusing on the text 'Cosmic' by Frank Cottrell Boyce. As a class, children will apply their growing knowledge of new vocabulary.

Read aloud and to understand the meaning of new words that they meet.

As a class, we will be predicting, wondering and inferring about the text. There will be opportunities for the children to discuss the vocabulary and analyse key text.

PE

This term, the children will split their PE sessions. With their class teachers, they have the opportunity to practice skills such as running, jumping, throwing and catching in isolation, as well as having the chance to play competitive games. They will also further develop flexibility, strength, technique, control and balance. Once a week, the children will learn how to play tag-rugby and basketball.

Music

- The children will be learning how to play simple chords on the piano.
- Improvise and compose music for a range of purposes using the interrelated dimensions of music
- Use and understand staff and other musical notations.

Geography

- Study environments and compare similarities and differences in a range of features.
- Find out what the meaning of Biomes and vegetation belts.
- Understand more about the current climate change and how the Earth is coping.

Computing

Within computing, children will be using a range of digital devices to combine different software and present data and information.

They will also be applying programming skills in a real world context.