



Wilden VA Primary School

Pupil Premium Strategy Statement 2018-19

| Summary Information | | | | | |
|-------------------------------|--------------------------|----------------------------------|---------|---|-----------|
| School | Wilden VA Primary School | | | | |
| Academic Year | 2018/19 | Total PP budget | £21,760 | Date of most recent PP review | July 2018 |
| Total number of pupils | | Number of eligible for pp | 15 | Date for next internal review of this strategy | June 2019 |

| Current attainment | No of children | Pupils eligible for PP in the school | Pupils not eligible for PP in the school | Gap | School result for all cohort | National Average for all pupils in 2018 |
|---|-----------------------|--------------------------------------|--|------|------------------------------|---|
| % achieving expected standards in R, W and M combined at KS2 | 5 PP, 4 non-pp | 80% | 75% | + 5 | 78% | 64% |
| % achieving high standards in R, W and M combined at KS2 | | 0% | 25% | - 25 | 11% | 10% |
| % achieving expected standards in Reading at KS2 | | 100% | 75% | +25 | 90% | 75% |
| % achieving high standards in Reading at KS2 | | 20% | 75% | -55 | 40% | 28% |
| % achieving expected standards in Writing at KS2 | | 80% | 75% | +5 | 70% | 78% |
| % achieving high standards in Writing at KS2 | | 20% | 25% | -5 | 10% | 20% |
| % achieving expected standards in Maths at KS2 | | 100% | 100% | 0 | 100% | 75% |
| % achieving high standards in Maths at KS2 | | 0% | 50% | -50 | 50% | 23% |
| % achieving expected standards in R, W and M combined at KS1 | 2 PP, 9 non-PP | 50% | 56% | -6 | 55% | 65.3 (NFER) |
| % achieving expected standards in Reading at KS1 | | 50% | 56% | - 6 | 55% | 76% |
| % achieving expected standards in Writing at KS1 | | 50% | 56% | -6 | 55% | 70% |
| % achieving expected standards in Maths at KS1 | | 50% | 56% | 56% | 55% | 76% |
| % achieving GLD in EYFS | | n/a | 64% | 64% | 64% | 67% |
| Attendance 2017 – 18 | PP children – 97.2% | Non PP children – 96.61% | | | | |

Review of Previous Academic Year Expenditure 2018/19

| Previous Academic Year 2018/19 | | Wilden VA Primary School | |
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| Desired Outcome | Chosen Action/Approach | Impact | Cost |
| PP improve outcomes in reading and writing in KS1 and KS2. | Teaching Interventions using HLTA support . Lift off to Language Wave Quest Additional phonics groups Staff CPD | Intervention and provision planned for specific children using data analysis and teacher judgement. 80% combined in KS2. 100% of PP children in Year 5 achieved ARE in Reading and Maths. PP funding used to close the gap with individuals successfully. Disadvantaged children at Wilden in KS1 did not perform better than Nationally or the LA. Out of the 2 PP children only 1 made ARE. Personal circumstances were a barrier to this. | £8, 000 |
| PP with additional needs are identified and interventions planned. | Children from multiple vulnerable groups can successfully access the curriculum and make good progress. | The percentage of children who are PP and SEN is increasing and a priority will be to continue to build SEN specialism in the school and resources to ensure that pupils are able to access learning and make progress towards their targets. Children achieving IEP targets using support from teachers, TAs and external service. | £900 SENDCo release time |
| Improve the self esteem, behaviour for learning and social skills of PP children. Increased confidence and engagement of families who are in need of support. Removal of barriers stopping parents accessing help in school. | Family Support Advisor (FSA) is used by PP families to effectively address social and emotional barriers to learning. Children and families able to spend time with FSA for support in areas of social, emotional and other parenting areas. With these barriers addressed children will be more prepared for learning. | 100% of PP families accessed support from the FSA. 34% of the PP children were the subject of TAF meetings which the FSA attends. Parents comment that they feel well supported with emotional well-being of their children and with the social support on offer in the community. The number of families attending parenting classes and accessing groups to support them has risen. Families identified have become more engaged with the school and actively seek support and advice when required. | £9,600 |

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| <p>PP children are able to access the extended school day, including providing transport when required.</p> <p>To allow all children to have equal opportunities and to feel part of the school community.</p> | <p>Breakfast and After School Clubs offered, free of charge to PP children.</p> <p>Clubs booked to encourage higher participation of pp children.</p> | <p>As a large percentage of PP children travel to school by bus, transport (taxi) was provided to families whose children attended clubs.</p> <p>More children were able to access clubs such as fencing, science and sports, which built on their experiences and self-confidence.</p> | <p>£600</p> |
| <p>Support PP families during the school holidays to cut incidents of reported bad behaviour and build self-worth.</p> | <p>Families provided with local holiday scheme options run by reputable companies. Courses booked through the School Office.</p> | <p>Positive feedback from parents. Children came back to school able to communicate positive experiences from the holidays. Activities included football, golf and sports clubs.</p> | <p>£800</p> |
| <p>PP funding to be used to assist families with the purchasing of school uniform. To prevent children standing out from their peers.</p> | <p>Parent/carers eligible to select two items of uniform a term.</p> | <p>Vulnerable families have been able to access support so their child can attend school, dressed appropriately and ready to learn. Many families took the opportunity to select items from the new PE kit.</p> | <p>£350</p> |
| <p>Encouraging a healthy lifestyle.</p> <p>Subsidise enrichment activities for eligible pupils, including trips and music tuition.</p> <p>Provide milk to all PP children</p> | <p>To ensure all pupils are able to attend the curriculum linked trips and residential. Pupils feel supported and well informed.</p> <p>Cool milk – providing milk for all PP children to supplement their diet.</p> | <p>All PP children were able to access school trips including the residential if they wanted to in 2018-19 due to the funding provided by the school.</p> <p>Extra-curricular activities included piano lessons, something the family would not have been able to commit to with funding.</p> <p>A high uptake on milk helps ensure our vulnerable children have a nutritional drink that supports their growth.</p> | <p>£2, 500</p> |
| <p>Total</p> <p>The school subsidised the additional funding</p> | | | <p>£22,750</p> |