

PE and Sport Premium Impact Review 2018-2019

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To increase physical activity in Maths throughout the whole school.	An increase of maths lessons are taught actively.		One TA was running lessons effectively and increasing the physical activity of 100% year 3 and 4 class. Class teacher amending plans to increase activity and not necessarily following the programme inspiration gained from it. <i>Active maths successful in some lessons and key stages. However further whole school input is needed to be truly effective. Boys seemingly more engaged with maths in particular in years 5/6</i>	Favourite lessons downloaded, plans can be saved for future use and ideas generated to bring activity in a range of maths lessons.
To increase physical activity in English to aid poor writers	Outdoor activities have been run by Forest Ian to generate more interest in writing and is particularly aimed at boys writing.		KS1 and KS2 teacher both reported more enthusiasm in writing, in particular with boys. Standard was good across both key stages during the activity. <i>Forest Ian very successful and provided many opportunities to extend the outside classroom. Covering literacy and numeracy also.</i>	Forest Ian is a regular visitor to school and is often willing to support staff to lead sessions
Introduce the Daily Mile	A programme of running/physical activity to take place three times a week.		Uptake does vary depending on the weather but 35% are regularly running at least 3x per week. <i>Staff and parents were also involved.</i>	This can be continued to run and led by a TA at no cost to the school.
Year 3 and 4 to become playground leaders	Training undertaken with Paul Blunt in LKS2 class.		Sessions were led by year 3/4 class and increased activity in EYFS and KS1. This promoted the children to advertise their own clubs which were attended by LKS2, KS1 and EYFS. This in turn promoted KS1 to want to run their own clubs	As part of the School Sports Partnership which is paid into yearly, this can continue with all new year 3's.

Lunchtime supervisors to run a lunchtime club	Volunteer football coach brought in by lunchtime staff.		A lunchtime football club has been introduced and in EYFS/KS1 lunch session, 80% attend regularly and 88% of KS2 attend.	The football coach comes in voluntarily and is keen to continue to increase participation in grass roots football and so can continue into 2019/2020
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Ensure the new school field is usable for all staff and the containers are fully equipped to teach outdoor sports	Equipment is still being ordered and this will continue into next year following recent changes to the school day and use of coaches in school.		Up to July 2019 however, external coaches and KS2 teachers are fully utilising the field and the storage containers and this aids a smooth preparation and execution of lessons <i>Field has been completed and a new and wonderful resource for PE and outside learning.</i>	Once all equipment is in place. The PTA has offered to shelve the units so that it can be stored safely and so future equipment purchase will only be needed to replace items that are worn.
Sponsored run to open the new playing field with parents and teachers invited to attend and compete	Due to time constraints, the sponsored run was not possible, however the opening of the field coincided with sports day and so this event was used to formally open the new school field.		Parents from both schools who were in attendance all reported the excellent facilities. The event was able to run smoothly due to the storage availability, use of a toilet on the field and the pavilion. There 0% negative responses made to school staff.	Sports Day will be continued to run bi annually and the cost of electricity and toilets can be used from capital to ensure future smooth running.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Arrange CPD for all staff	Training was performed at the start of the year and staff were given inspiration to improve sports throughout the school. Year 5/6 teacher attended a Hi5 session which was then feedback to LKS2 teacher.		Both KS2 classes attended an inter school tournament ran by Paul Blunt and KS2 intra school tournament was arranged. 100% of LKS2 pupils reported that they enjoy Hi5 and want to continue competing in these tournaments	As part of the School Sports Partnership which is paid into yearly, this can continue each year.

PE Coordinator to attend the Level 6 PE course	Course will be completed by October 2019.		PE Coordinator has gained more confidence to produce a whole school curriculum plan, gained a certificate to teach primary swimming, required skills to lead PE effectively and safely and gained further resources/ideas to promote PE in school.	New learning/good practice can be shared with future PE Coordinators.
Upgrade Twinkl membership to include PE lessons	PE planning available to all teachers and TA's		Further confidence in PE teaching with particular support when showing gymnastic moves by using resources and videos on the website.	Any useful resources can be downloaded for future use.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Meet with Sports Council to find out what the children would like to do outside of school	Whole of KS2 were asked and a cheerleading club was introduced during lunchtime		Club was highly successful in KS2 with most children attending each week. They were keen to practice at most opportunities and keen to do further cheerleading clubs. <i>Sports Council involved with Playground leaders.</i>	This can continue as children pay their own fee for each session attended.
Arrange OAA for all key stages appropriate for the age range	Due to timetabling, further OAA activities (excluding residential) was not able to take place			Carry over into 2019/2020
Buy in equipment for teaching Rugby to KS1 and balance bikes	Following training, EYFS lead realised that this was not important and so further equipment was ordered that met the need of the current cohort more effectively.		Write dance, squiggle whilst you wriggle, height adjustable basketball hoop are all used effectively in year R and children are enjoying the activities and are participating regularly. <i>Ongoing update of Computer programmes and dissemination into everyday curriculum.</i>	Teachers are able to adapt planning to continue with strategies in these programs.
Ensure all equipment is safe and usable and reorder any missing or damaged items	Any unusable equipment identified by PE Coordinator and SportSafe has been disposed of and equipment to replace broken items has been ordered and being used.		Children are able to use equipment that is safe and usable. <i>New Storage Containers on new field have been organised and new equipment added to the store.</i>	Capital budget will be used in future, however due to the new storage facilities, equipment will last longer due to not being in damp conditions.
To provide challenging activities for the year 6 children who are able to swim 25m confidently.	Lifeguard training offered to children who in year 5 were identified as already being able to		Prior to the introduction of life guard training, 60% of these children were not keen to take part, however, once this	As we are able to hire the whole pool using capital budget, there was only an

	exceed end of KS2 expectations n swimming.		proposal was put to them, 100% of children were keen to participate and 100% reported how much they enjoyed it. <i>Excellent use of the Robinson Pool. Also Lifeguarding for the more able to swimmers. Significant progress made towards 25m for all.</i>	additional charge for a larger bus, as numbers are small, this shouldn't be a concern for the future. As current year 5's have completed the life guard training, next year to offer Water Polo
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Increased variety of tournaments and competitions	Although the proposed cheerleading tournament wasn't able to take place, KS2 attended a Hi5 tournament which is a new addition		100% of LKS2 took part in the event and all reported a high level of enjoyment during the tournament and training. <i>Allowed both boys and girls to participate in the competition. Enabled further development and promotion of netball through the website and pictures in school.</i>	To continue with Hi5 teaching and competitions.

Review of Sports Action Plan Wilden PrimarySchool. (Some points to be rolled over/maintained through the next funding cycle of the Sports Premium and further embed within the schools sport and activities).

Indicator 1: *Active maths successful in some lessons and key stages. However further whole school input is needed to be truly effective. Boys seemingly more engaged with maths in particular in years 5/6. Forest lan very successful and provided many opportunities to extend the outside classroom. Covering literacy and numeracy also.*

Indicator 2: *Field has been completed and a new and wonderful resource for PE and outside learning. Students very often took part and made a distinct and concerted effort on a daily basis with the daily mile. Staff and parents were also involved.*

Indicator 3: *Some engagement from external Beds Games organiser. However greater input could have been provided. Successfully Completed training course and allows continued CPD with all staff, it is on Staff Meeting agenda regularly.*

Indicator 4: *Sports Council involved with Playground leaders. New Storage Containers on new field have been organised and new equipment added to the store. Ongoing update of Computer programmes and dissemination into everyday curriculum. Excellent use of the Robinson Pool. Also Lifeguarding for the more able to swimmers. Significant progress made towards 25m for all.*

Indicator 5: *Allowed both boys and girls to participate in the competition. Enabled further development and promotion of Netball through the website and pictures in school.*