

Academic Year:	2019-2020
Total Funding Allocation:	
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase participation in physical activity at break and lunch times to contribute to the aim of all children having 30 minutes at least physical activity a day.	<ul style="list-style-type: none"> • New playground climbing frame and possibly outdoor gym; aimed to meet the needs of year 6 as well as younger children. • Increase equipment to be used on the new school field and develop provision for more sports such as rugby, football, • Break time boxes developed by children to be accessed daily that contain different equipment for each day. • Audit the children to find out what they would like to do in break times and purchase necessary equipment. 	<p>£6000</p> <p>£1000</p>	All children active for at least 30 minutes a day, building strength, resilience and relationships with peers.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase enjoyment of sports across all key stages.	<ul style="list-style-type: none"> • Sports person of the half term award. 	Printing costs, Twinkle, printer ink	Children to feel accomplished and the desire to continue with their love of activity even once left Wilden Primary.

	<ul style="list-style-type: none"> • Use of hall display to include a child's sporting journey compared to a professionals journey 		
To reinstate School Games Mark Gold standard	<ul style="list-style-type: none"> • Participation – increase how many young people at the school are being engaged in sporting activity • Competition – enhance how many different sports are being played and how many competitions are being entered • Workforce – To increase pupils involved in leadership activities(Playground Leaders) alongside taking part in competitions • Clubs - develop local links with school and with clubs or establishments from the area • Start Twitter accounts for all staff to announce results of competitions. KS2 to work towards a shared competitions 	Time only	Children and staff to work together to achieve Gold and feel proud of accomplishments Creating a focus of achieving Sports Mark awards to enable a better level of provision and opportunity.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Provide CPD for teachers to be able to teach all areas of the PE curriculum.	<ul style="list-style-type: none"> • Following a staff audit, LB to source suitable coaches to teach each class with the teacher to observe and increase confidence. • Access CPD training through school sports partnership 		Teachers able to continue with their learning into the next years teaching, increased enjoyment for the teachers as well as confidence. This will help enthuse children to feel the same.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase OAA with all key stages- as carried forward from last year	<ul style="list-style-type: none"> • Arrange activities with local companies to provide further opportunities rather than just the 		Children to gain an interest in different sports and have the opportunity to participate out of school

	residential. Priory Marina AB Advise		
Less active children to participate in after school activities	<ul style="list-style-type: none"> • Arrange RnD dance, cheerleading clubs for Friday afternoon dependent on children's interests. • Complete audit of children's current activities and interests. 		Higher percentage of less active children enjoying sports outside of school
Introduce Yoga for all	<ul style="list-style-type: none"> • Arrange an outside provider to introduce Yoga in class time, then to run a lunchtime club particularly for KS2 as this is an age range that currently don't take up on in clas sessions 		Promoting strength, flexibility and a sense of calm
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Continue with high level of competition entries and introduce a local school competition	<ul style="list-style-type: none"> • Put dates in the diary as soon as available to prevent any clashes • Organise events with Ravensden 	Mini bus costs for 2-3 events throughout the year	Children having the opportunity to play at a higher level of competition.

