

Sports Premium Funding  
Action Plan  
2017-2018

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<b>Academic Year:</b>	2017 - 2018
<b>Total Funding Allocation:</b>	£16, 520
<b>Actual Funding Allocated:</b>	£16, 467

## PE and Sport Premium Action Plan

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>To subscribe and implement Maths of the Day programme</li> </ul>	<ul style="list-style-type: none"> <li>To subscribe to the web site before 1<sup>st</sup> Dec to receive discount</li> </ul>	£500	Chn in all key stages of the school to be more active in maths lessons and therefore increasing their learning outcomes and level of activity.
<ul style="list-style-type: none"> <li>Purchase equipment to support active learning in English</li> </ul>	<ul style="list-style-type: none"> <li>Meet with English Coordinator and class teachers to research equipment and resources to improve writing throughout the school</li> </ul>	£500	Chn in all key stages of the school to be more active in English lessons and therefore increasing their learning outcomes and level of activity.
<ul style="list-style-type: none"> <li>To provide pupils with opportunities for structured activities during break and lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>Year 3 and 4 to be trained as play leaders</li> <li>Lunchtime staff to have training</li> <li>Purchasing of new equipment for playtime use</li> </ul>	£300 (cover costs)  £700	All children to have the option of playtime activities led by other children or staff to increase levels of activity in inactive children and to decrease number of poor behaviour related incidences in the playground.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>Uniform PE kit to be worn by staff on PE days</li> </ul>	<ul style="list-style-type: none"> <li>Research suitable companies that can provide PE kit for staff</li> <li>Purchase kit for key staff</li> </ul>	£500	Teachers to lead by example and to have a positive attitude to sport and fitness and to have an active mindset.
<ul style="list-style-type: none"> <li>Mandatory school PE kit for KS1 and KS2</li> </ul>	<ul style="list-style-type: none"> <li>Research suitable companies that can provide PE kit for children if current provider does not have a PE kit available</li> </ul>	£1,600 (outlay)	Children to have a feeling of pride and appearance when out and about in competitions and to be in an active mindset.
<ul style="list-style-type: none"> <li>Trial of wearing PE kit all day in school on PE days</li> </ul>	<ul style="list-style-type: none"> <li>Discuss with staff and restructure PE timetable to trial once children have their new PE kits</li> </ul>	£0	Children to be in an active mindset from leaving home and therefore voluntarily become more active during playtimes and on journey to/from school.
<ul style="list-style-type: none"> <li>Sport to be more visible throughout the school</li> </ul>	<ul style="list-style-type: none"> <li>Subscribe to Twinkl to increase sport awareness throughout the school: Healthy Selfies, Sporting Hero's in each class and sporting quotes to be displayed.</li> </ul>	£410 (Twinkl)	Children will be able to see their own journey in sports and increase their confidence and enthusiasm when looking at famous sporting hero's. Whole school ethos will be further centred around activity and enjoyment of all areas of sport.
<ul style="list-style-type: none"> <li>Implement Change4life clubs</li> </ul>	<ul style="list-style-type: none"> <li>Arrange clubs that are aimed towards children who are not normally physically active</li> </ul>	£500	Inactive children to have more interest and willingness to participate in physical activities.
<ul style="list-style-type: none"> <li>Sports for Champions Athletes assembly</li> </ul>	<ul style="list-style-type: none"> <li>Email and arrange a suitable time, preferably during Sport Relief week</li> </ul>	£0	Inspire all children to become more active voluntarily.
<ul style="list-style-type: none"> <li>Sport relief week</li> </ul>	<ul style="list-style-type: none"> <li>Organise a timetable with staff and promote to all children and parents of the school- sports council to be organising</li> </ul>	£500 Taekwondo, Golf, Fencing, Biker Tots, Rugby Tots)	All children to increase activity levels during the week and therefore maintain their level of enthusiasm in and out of school
<ul style="list-style-type: none"> <li>Staff to attend the PE conference</li> </ul>	<ul style="list-style-type: none"> <li>Book direct for discount price</li> </ul>	£355 (cover costs)	Staff to feel inspired and enthusiastic about PE in school and to have an input into activities provided for the children.

<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>Audit staff</li> </ul>	<ul style="list-style-type: none"> <li>Develop a questionnaire for staff to complete to assess confidence, knowledge and gaps in PE</li> </ul>	£200 (supply cover)	Staff to be offered training, team teaching or advice from professionals to then develop confident teachers of PE throughout the school
<ul style="list-style-type: none"> <li>PE Coordinator to study towards becoming a specialist PE teacher</li> </ul>	<ul style="list-style-type: none"> <li>Apply and pay for the course which runs from September 2018</li> </ul>	£1,500	LB to be able to train teachers and TA's within school to teach and monitor progress of PE and implement good practice
<ul style="list-style-type: none"> <li>Provide training for staff</li> </ul>	<ul style="list-style-type: none"> <li>Meet with East Beds SSP to discuss training requirements following completion of audit</li> </ul>	£0	Staff to feel inspired and enthusiastic to share knowledge with children and other staff members
<ul style="list-style-type: none"> <li>Research planning and assessing programmes to aid all teachers to teach and assess confidently</li> </ul>	<ul style="list-style-type: none"> <li>Discuss with companies and other schools during PE conference to find a suitable programme</li> </ul>	£1,500	Staff to feel confident in delivering and assessing PE
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>Increase variety of sports in curriculum time</li> </ul>	<ul style="list-style-type: none"> <li>Audit the children in KS1 and 2 to find out their interests and which sports they would like to try</li> </ul>	£200 (cover costs)	Inactive and disinterested children to become enthusiastic in learning a new physical activity that they previously have been unable to access. Children to have a broader range of activities to want to explore outside of school.
<ul style="list-style-type: none"> <li>To offer an increasing number of different after school activities</li> </ul>	<ul style="list-style-type: none"> <li>Audit the children in KS1 and 2 to find out their interests and which sports they would like to try</li> </ul>	£600	Inactive and disinterested children to become enthusiastic in learning a new physical activity that they previously have been unable to access. Children to have a broader range of activities to want to explore outside of school.
<ul style="list-style-type: none"> <li>New school hall to be fully equipped to teach indoor activities</li> </ul>	<ul style="list-style-type: none"> <li>Perform an inventory of equipment and order necessary equipment</li> </ul>	£1,600	New school hall means children have an easy access to a further range of sports that previously was taught off site. The availability of equipment will

			further children's enjoyment and enthusiasm to learn.
<ul style="list-style-type: none"> <li>School staff to provide teaching of activities previously taught by external coaches</li> </ul>	<ul style="list-style-type: none"> <li>Provide training, advice and support to enable staff to teach all areas of the PE curriculum</li> </ul>	£600	Staff have confidence and knowledge to pass onto children and other staff and are keen and enthusiastic to teach all areas of the PE curriculum.
<ul style="list-style-type: none"> <li>Provide opportunities for children to participate in OAA</li> </ul>	<ul style="list-style-type: none"> <li>Maintain a close working relationship with Forest Ian to provide all key stages opportunities for OAA</li> </ul>	£1,700	
<ul style="list-style-type: none"> <li>Provide off site OAA with an approved sport provider for KS1 and 2</li> </ul>	<ul style="list-style-type: none"> <li>Contact local clubs and provide children with the opportunity of taking part in adventurous activities.</li> </ul>	£600	KS1 children are prepared for new adventurous activities in KS2 and current KS2 children have experience in a variety of adventurous activities which could be further
<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>Continue subscription to East Beds SSP</li> </ul>	<ul style="list-style-type: none"> <li>Meet with Paul Blunt to organise events for the upcoming year,</li> </ul>	£2,600	Children and staff to be enthusiastic and willing to try new activities on a regular basis
<ul style="list-style-type: none"> <li>Enter different competitions to compete in that have not previously been entered</li> </ul>	<ul style="list-style-type: none"> <li>Meet with Paul Blunt to check upcoming sporting competitions</li> </ul>	£0	Different children are able to feel accomplished when competing in a new tournament and therefore increase confidence in the individual child and as a whole school.

