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Sports Premium Funding
Impact and Sustainability
Report.
2017-2018

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| Academic Year: | 2017 - 2018 |
| Total Funding Allocation: | £16, 520 |
| Actual Funding Allocated: | £16, 467 |

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| <ul style="list-style-type: none"> To subscribe to Maths of the Day before 1st Dec to receive discount | Chn in all key stages of the school to be more active in maths lessons and therefore increasing their learning outcomes and level of activity. | £500 | Trialled initially in LKS2 class, TA now competently delivering sessions to small groups of children and as a class, they all enjoy doing maths activities outdoors and being more active. | Continue to use funding in 2018-19 to ensure all classes are delivering the lessons and TA's to also be given the opportunity thus ensuring in future years staff have a large bank of lessons that can be amended for future classes. |
| <ul style="list-style-type: none"> Meet with English Coordinator and class teachers to research equipment and resources needed to improve writing throughout the school | Chn in all key stages of the school to be more active in English lessons and therefore increasing their learning outcomes and level of activity. | £500 | CPD was delivered in the Spring term to raise awareness of activity in English lessons. PE Coordinator attended a PE conference and fed back new ideas to key staff during the CPD. Forest lan is employed to aid childrens writing | Forest lan is a resource the school are keen to continue with in particular to raise boys writing standards and funding will be allocated as and when required from the main budget. |

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| <ul style="list-style-type: none"> Year 3 and 4 to be trained as play leaders Lunchtime staff to have training Purchasing of new equipment for playtime use | All children to have the option of playtime activities led by other children or staff to increase levels of activity in inactive children and to decrease number of poor behaviour related incidences in the playground. | £300 (cover costs) £700 | <ul style="list-style-type: none"> Children enjoy the play leaders and regular games are taking place in the playground Lunch time staff are also trained to assist the games and the children are keen to play. Equipment not yet purchased due to new PE shed not yet being ready, however equipment list is compiled and can be ordered as soon as the containers are ready. | <ul style="list-style-type: none"> Playleaders and staff training are included in East Beds SSP subscription. Once PE sheds are cleared then all equipment can be stored safely to increase the longevity. |
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| <ul style="list-style-type: none"> Research suitable companies that can provide PE kit for staff Purchase kit for key staff | Teachers lead by example and have a positive attitude to sport and fitness and to have an active mindset. | £500 | Teachers are keen to wear the PE kit and wear them on the day their class have PE. Teachers have noted that they encourage more activity in the class room when all children are suitably dressed. | A one off payment, if further staff wish to purchase or need new ones it is at their own cost |
| <ul style="list-style-type: none"> Research suitable companies that can provide PE kit for children if current provider does not have a PE kit available | Children to have a feeling of pride and appearance when out and about in competitions and to be in an active mindset. | £1,600 (outlay) | Children and parents have all commented how smart they are, during playtimes, more activity is observed in particular with girls. | One off cost and all parents are purchasing the kit. Funding will support PP children. |
| <ul style="list-style-type: none"> Discuss with staff and restructure PE timetable to trial once children have their new PE kits | Children to be in an active mindset from leaving home and therefore voluntarily become more active during playtimes and on journey to/from school. | £0 | More activity is seen in the playground during lunch and break times. | No cost |

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| <ul style="list-style-type: none"> Subscribe to Twinkl to increase sport awareness throughout the school: Healthy Selfies, Sporting Hero's in each class and sporting quotes to be displayed. | Children will be able to see their own journey in sports and increase their confidence and enthusiasm when looking at famous sporting hero's. Whole school ethos will be further centred around activity and enjoyment of all areas of sport. | £410 (Twinkl) | Twinkl is used to help with displays as well as planning and assessment of PE and therefore has increased the visibility of sports at school. | Due to the cross curricular nature of Twinkl, this can be maintained using the main school budget. |
| <ul style="list-style-type: none"> Arrange clubs that are aimed towards children who are not normally physically active | Inactive children to have more interest and willingness to participate in physical activities. | £500 | Year 5 and 6 girls are now participating in Girls Golf at a local golf club and other girls have also been observed by professionals to have a talent in Fencing. Boys are also more keen on martial arts. | All clubs are paid for by parents. |
| <ul style="list-style-type: none"> Sports for Champions Athletes Assembly | Inspire all children to become more active voluntarily. | £0 | Due to timetabling this was unable to go ahead, however, Sports week and the new uniform has already seen an increase in previous inactive children to become more active. | A free assembly which will be reattempted in 2018-19. |
| <ul style="list-style-type: none"> Organise Sport Relief week | All children to increase activity levels during the week and therefore maintain their level of enthusiasm in and out of school | £500 (Taekwondo, Golf, Fencing, Biker Tots, Rugby Tots) | All children thoroughly enjoyed the week and staff also learnt from professionals and felt increased confidence to deliver sessions independently. An increase seen in particular with previously inactive girls now being more active. | Staff feel confident to teach Rugby and Balance bikes in the early years. A link is now made with a local golf club and Taekwondo club who will be able to offer free taster sessions in the future. |
| <ul style="list-style-type: none"> PE Coordinator to attend the PE conference | Staff to feel inspired and enthusiastic about PE in school and to have an input into activities provided for the children. | £355 (cover costs) | Ideas drawn from the conference have been fed back to the rest of the staff on an inset day and staff now feel more confident to deliver more active lessons. | A bi annual conference would be beneficial for teachers who lack ideas in their everyday teaching and so could be funded from the main school budget. |

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| <ul style="list-style-type: none"> Develop a questionnaire for staff to complete to assess confidence, knowledge and gaps in PE | Staff required more confidence to deliver PE, a change of staff happened in KS1 so new teacher was audited upon start date and gaps were identified. | | Paul Blunt from East Beds SSP will be in on Octobers training day to fill in the gaps and give staff a range of activities which can be amended for each lesson/skill. | East Beds SSP partnership is an important link for the school ad this will be budgeted from the main school budget when necessary. |
| <ul style="list-style-type: none"> Apply and pay for the course which runs from September 2018 | Course will commence from October 2018 and the PE Coordinator is keen to start and to learn from it. | | Course not yet commenced, will report in next action plan | Once completed, all feedback can be fed down to staff so that all current and future staff can benefit. |
| <ul style="list-style-type: none"> Meet with East Beds SSP to discuss training requirements following completion of audit | Paul Blunt has scheduled a CPD session for October 2018 to increase staff confidence and range of activities. | | Due to timetabling and illness, CPD has been postponed to October | |
| <ul style="list-style-type: none"> Discuss with companies and other schools during PE conference to find a suitable programme to assess and teach PE | PE Coordinator looked into companies offering the service and so far has yet to find a programme to suit all requirements. Will continue with using Twinkl assessment | | Ongoing | |

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| <ul style="list-style-type: none"> Audit the children in KS1 and 2 to find out their interests and which sports they would like to try in school | Inactive and disinterested children became enthusiastic in learning a new physical activity that they previously have been unable to access. Children to have a broader range of activities to want to explore outside of school. | | Following various activities brought into school, some previously inactive children began to take part in clubs after school to continue their training; particularly in golf, gym and fencing. | Some providers offer free taster sessions and so this will be utilised in the future. |

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| <ul style="list-style-type: none"> Audit the children in KS1 and 2 to find out their interests and which sports they would like to try out of school | Inactive and disinterested children became enthusiastic in learning a new physical activity that they previously have been unable to access. | | Following various activities brought into school, some previously inactive children began to take part in clubs after school to continue their training; particularly in golf, gym and fencing. | Some providers offer free taster sessions and so this will be utilised in the future. |
| <ul style="list-style-type: none"> Perform an inventory of equipment and order necessary equipment | New school hall means children have an easy access to a further range of sports that previously was taught off site. The availability of equipment will further children's enjoyment and enthusiasm to learn. | | Gym equipment was ordered and encouraged members of staff to try different activities in gym lessons. This then led to some KS2 children to take part in a gymnastics tournament. | Equipment is well maintained and will last for years to come. |
| <ul style="list-style-type: none"> Provide training, advice and support to enable staff to teach all areas of the PE curriculum | Staff have confidence and knowledge to pass onto children and other staff and are keen and enthusiastic to teach all areas of the PE curriculum. | | KS1 staff are keen to teach rugby and balance bikes to their classes. In KS2, 2018-019 budget will be used to utilise sports that can be taught in school | Once equipment is purchased, staff are happy to continue with teaching. |
| <ul style="list-style-type: none"> Maintain a close working relationship with Forest lan to provide all key stages opportunities for OAA | Regular meetings with Forest lan have taken place over the year to help support children in OAA in KS1, this will be further utilised for KS2 in 2018-2019 | | Children thoroughly enjoy these sessions and they support the PE curriculum as well as bringing more activity into English lessons. | Forest lan is a resource the school are keen to continue with and funding will be allocated as and when required from the main budget. |
| <ul style="list-style-type: none"> Contact local clubs and provide children with the opportunity of taking part in adventurous activities. | KS1 children are prepared for new adventurous activities in KS2 and current KS2 children have experience in a variety of adventurous activities which could be further | | Children have reported starting horse riding lessons and also there is interest in motocross and sailing. | This is out of school and parents will pay costs for their own children. |

Indicator 5: Increased participation in competitive sport

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| <ul style="list-style-type: none"> Continue subscription to East Beds SSP | <p>Support and CPD has been invaluable and Paul Blunt is a regular visitor into school</p> | | <p>Children enjoy all aspects of his teaching and teachers are also able to bring his ideas into class to support more active learning.</p> | <p>East Beds SSP partnership is an important link for the school and this will be budgeted from the main school budget when necessary.</p> |
| <ul style="list-style-type: none"> Enter different competitions to compete in that have not previously been entered | <p>Dodgeball and gymnastics are both new competitions the school entered teams for this year.</p> | | <p>Dodgeball is now a regular sporting activity in KS2 and all children enjoy different aspects of it. They are keen to have a dodgeball after school club too.</p> | <p>Paul Blunt is providing training for staff so that this can be fed back for other teachers and future teachers.</p> |